

## **PRACTICAL SUPPORT AND GUIDANCE FOR NEWLY QUALIFIED TEACHERS AND NQT+1s**

A series of twilight training sessions to complement existing NQT training and focus on some of the practical and professional aspects of being a new teacher

**Each session will run from 3.45pm to 5.30pm and will be remotely delivered via Zoom for at least the Autumn Term.**

### **Autumn 2020**

- 10th Sept. Expectations of your NQT year and questions you should be asking.
- 17th Sept. What makes a good and effective teacher and colleague?
- 1st Oct. Parental consultations, communications and those tricky conversations.
- 15th Oct. Working effectively and positively with other adults in your classroom.
- 5th Nov. Making effective use of your time-Time management strategies to help you.
- 19th Nov. Looking after your voice-Voice protection and projection.
- 3rd Dec. Phonics and reading.

### **Spring 2021**

- 14th Jan. Classroom organisation and systems post Covid-19.
- 28th Jan. Getting the best from parents and dealing with challenging situations with parents.
- 11th Feb. Behaviour management workshop.
- 25th Feb. SEND workshop.
- 11th Mar Disadvantaged pupils' workshop.
- 25th Mar Review of your Induction year and looking ahead to the summer term.

### **Summer 2021**

- 22nd April Pupil leadership.
- 6th May Assessment and writing reports.
- 20th May Planning and leading educational visits.
- 10th June Phase specific sessions.
- 24th June Moving on from your induction year. Next steps.

The sessions will be embedded in **real practice**, providing time for **reflection** on your first year in teaching and enable you to go back to your school knowing the questions you need to ask! The sessions will also provide the opportunity to network with other NQTs, share common concerns and support each other with ideas.

Cost: £40 per session per NQT  
or  
£360 for all 18 sessions

To book your place please email [sarah@wkjermaneducation.com](mailto:sarah@wkjermaneducation.com)

**All sessions will be led by Bill and Sarah Jerman, supported by practitioners and specialists from different schools.**